## **Riding Lesson Evaluation**

Date:	Instructor:	Evaluator:
Lesson Plan:	Objectives are measurable, re Complete and appropriate: Lesson plan followed: Showed progression: Comments:	alistic, clear, concise, well written, rider focused:  Yes Vo Note: Yes No Note: Yes No Note: Yes No Note:
Equipment Needed:	Adjustment and Fit to Horse: Adjustment/Suitability/Fit to F Safety Check Before Mount: Safety Check During Lesson: Arena Set Up: Comments:	Image: Yes       Image: No       Note:         Rider:       Yes       Image: No       Note:         Image: Yes       Image: No       Note:
1. Safety Check:	🛛 Yes 🗆 No Note:	
2. Mount	Suitable to disabilities: Horse positioned correctly: Use of volunteers: Safety: Appropriate technique: Appropriate body mechanics: Comments:	<ul> <li>Yes</li> <li>No</li> <li>Note:</li> <li>Yes</li> <li>No</li> <li>Note:</li> <li>Yes</li> <li>No</li> <li>Note:</li> </ul>
3. Safety Check #1, Adjust stirrups:  Yes  No Note:		
4. Intro	Comments:	
5. Warm ups	Comments:	
6. Safety Check #2:  Yes  No Note:		
7. Riding Skill 1 Practice	Comments:	
8. Progression or Activity	Comments:	

9. Riding Skill 2 Practice	Comments:
10. Progression or Activity	Comments:
11. Cool Down/ Conclusion	Comments:
12. Dismount	Suitable to disabilities:YesNoNote:Horse positioned correctly:YesNoNote:Use of volunteers:YesNoNote:Safety:YesNoNote:Appropriate technique:YesNoNote:Appropriate body mechanics:YesNoNote:Comments:YesNoNote:
Volunteer usage:	Appropriate Utilization:YesNoNote:Appropriate Management:YesNoNote:Safety:YesNoNote:Appropriate Communication:YesNoNote:Comments:YesNoNote:
Teaching techniques:	Audible       Yes       No       Note:         Ring presence       Yes       No       Note:         Organized       Yes       No       Note:         Prepare students for tasks       Yes       No       Note:         Appropriate use of praise       Yes       No       Note:         Class Control/Spacing       Yes       No       No te:         Central Positioning in to rider       Yes       No       Note:         Use of hows/what/whys       Yes       No       Note:         Skill corrections       Yes       No       Note:         Provides Feedback       Yes       No       Note:         Knowledge of subject       Yes       No       Note:         Flexible       Yes       No       Note:         Good rapport       Yes       No       Note:         Professionalism       Yes       No       Note:         Check rider symmetry from behind       Yes       No       Note:         Safety       Yes       No       Note:         Comments:       Yes       No       Note: