

Observations Notes for _____

Safety

- Was the gate shut, helmets adjusted well, and safety stirrups correct? _____
- When did the TRI do safety checks and why? _____
- Could the TRI see all the students all the time? Where was the best ring position for the TRI? _____
- Were there any unused obstacles in the arena? _____
- Were the riders ever in a potentially unsafe situation? What would you have done differently? _____
- Did volunteers put themselves in unsafe situations? Did the TRI fix it? _____
- Did something unsafe happen? Why? Were you able to predict it? Why or why not? _____

Volunteers

- How many volunteers were used for each kid? Why? _____
- What types of physical and verbal prompts did the volunteers use? Were these directed by the TRI or did the volunteers have to guess what to do? _____
- Did the leader and sidewalkers work together? Why or why not? _____
- How did the TRI interact with the volunteers? Did they praise and correct them? How? (effectively, appropriately, kindly?) _____
- What did you like about the TRI and volunteer interactions? _____
- What volunteer interactions did students respond well to? How can you facilitate this as a TRI? _____

Instructor

- Did the instructor just call out directions, or use lots of How's and Why's? _____
- Was the instructor audible? _____
- What specific praises did they use? _____
- What specific How's and Why's did they do? _____
- Were the How's and Why's clear to the rider and appropriate for the rider's level? _____
- Did the rider ever stand still? If so, was it for a reason, or were they missing the benefit of a moving horse? _____
- How did the TRI maintain spacing? _____
- How did the TRI reverse their riders? _____
- How did the TRI maintain class control? Solve conflict? _____

Lesson Plan

- Was there organization and continuity to the lesson? (warm up, skill, practice, progression, review, cool down) _____
- What exercises were used? Both upper and lower body? _____
- What skill was taught? _____
- What games were used? Were they appropriate for these particular riders? _____
- Did the riders progress in knowledge and ability? _____
- Did the TRI notice the riders' posture and make corrections? Was there follow through on the corrections? _____
- What worked? What did you like? _____
- What didn't work? What didn't you like? _____
- What did students enjoy the most? The least? _____
- What would you have done differently in this lesson? _____