Observations Notes for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Safety

* Was the gate shut, helmets adjusted well, and safety stirrups correct?
* When did the TRI do safety checks and why?
* Could the TRI see all the students all the time? Where was the best ring position for the TRI?
* Were there any unused obstacles in the arena?
* Were the riders ever in a potentially unsafe situation? What would you have done differently?
* Did volunteers put themselves in unsafe situations? Did the TRI fix it?
* Did something unsafe happen? Why? Were you able to predict it? Why or why not?

Volunteers

* How many volunteers were used for each kid? Why?
* What types of physical and verbal prompts did the volunteers use? Were these directed by the TRI or did the volunteers have to guess what to do?
* Did the leader and sidewalkers work together? Why or why not?
* How did the TRI interact with the volunteers? Did they praise and correct them? How? (effectively, appropriately, kindly?)
* What did you like about the TRI and volunteer interactions?
* What volunteer interactions did students respond well to? How can you facilitate this as a TRI?

Instructor

* Did the instructor just call out directions, or use lots of How’s and Why’s?
* Was the instructor audible?
* What specific praises did they use?
* What specific How’s and Why’s did they do?
* Were the How’s and Why’s clear to the rider and appropriate for the rider’s level?
* Did the rider ever stand still? If so, was it for a reason, or were they missing the benefit of a moving horse?
* How did the TRI maintain spacing?
* How did the TRI reverse their riders?
* How did the TRI maintain class control? Solve conflict?

Lesson Plan

* Was there organization and continuity to the lesson? (warm up, skill, practice, progression, review, cool down)
* What exercises were used? Both upper and lower body?
* What skill was taught?
* What games were used? Were they appropriate for these particular riders?
* Did the riders progress in knowledge and ability?
* Did the TRI notice the riders’ posture and make corrections? Was there follow through on the corrections?
* What worked? What did you like?
* What didn’t work? What didn’t you like?
* What did students enjoy the most? The least?
* What would you have done differently in this lesson?